**Español II con profesora Ochea** 2017-2018

Email: ocheaj@issaquah.wednet.edu

Website: <https://profeochea.weebly.com>

Classroom: 2117 Office number: (425) 837-7792

**BIENVENIDOS A MI CLASE DE ESPAÑOL II**

This class is a continuation of all the material covered in Spanish I. Before you notice it you will be speaking and writing in Spanish again. Enjoy the journey and be prepared to make mistakes and learn from them. This class is a safe place to learn and grow. Classroom activities provide the best opportunity to practice and participate in Spanish!

**CLASS ATTENDANCE**

When you are in school you are expected to attend this class. Try to not be late. Students who are constantly late will be referred to the administration. Be ready to begin class when the bell rings. Please check the student handbook for more information about school policies regarding absences and tardiness.

**DURING THE CLASS**

Participate in all activities and respect others. (No laughing at legitimate effort!!! This is a safe place to practice and grow.)

Always put forth your best effort. (Perfection is not a requirement, doing your best is!)

Behavior: students are expected to treat themselves, their classmates and their teacher with respect.

Bathroom: students should use the bathroom before and after class but not during the class time. Exceptions will be made in special circumstances.

**MATERIALS**

1 notebook for note taking.

1 big size binder to organize handouts and worksheets.

Notecards to make flashcards for studying vocabulary.

Pens (different colors) and highlighters.

**TEXTBOOK**

Spanish I students have the option of checking out a textbook, however, it is NOT required. We will have a class set of books and every student will have access to the Supersite, where most textbook activities will be available. ([www.vhlcentral.com-](http://www.vhlcentral.com-) there is a link available on my website too.)

**HOMEWORK**

The majority of homework activities will be online assignments and it is imperative that all students are able to log in and become familiar with the tools available on VHL Central. Students or parents should let me know right away if internet access is not available so we can reach an alternate plan for this type of homework. Also, please note that all homework activities that are submitted for a grade should be submitted **two hours prior** to the posted “due” time on the site to avoid any glitches on the website or server. All assignments received from the Supersite come with a time stamp on the teacher’s end that will be used to determine if the assignment was received by the time it was due. All technology glitches need to be discussed with the teacher as soon as possible.

**GRADES:**

All tests and other activities (quizzes, speeches, dialogs, projects etc.) to be graded are announced in advance, and you will always know what will be required of you. You should keep a planner to maintain accurate records and know when quizzes and tests are at all times. At the end of each semester, a final exam will be given. Here is the grading breakdown:

 Daily Work/Participation: 30%

 Speaking: 20%

 Quizzes and Tests: 40%

 Final exam: 10%

**ACADEMIC INTEGRITY:**

Students are not allowed to use automated translation engines from the Internet or any other electronic devices for any assignment. Nor can they ask a tutor, friend, or family member to edit their compositions. Should a student be suspected to have received outside help, he/she will be given a zero on the assignment. All other school policies relating to attendance, tardies, conduct, and cheating are also enforced in this class.

**REGARDING CELL PHONES AND ELECTRONICS:**

Please **TURN OFF**, not vibrate, but **TURN OFF** all cell phones, laptops, and all other electronic devices when you come to class. All students have the **right** to a distraction free environment. Using the “vibrate” function your cell phone is still distracting to other students. There are some occasions where we will be using our devices, but those are very few and you need to ask for permission to use them.

**PARENT CONTACT**

I believe your parents are interested in and concerned about your progress in this class. I will contact your parents if you are experiencing academic or behavioral problems. If you find that you are struggling academically, please come see me for help, pull me aside after class or send me an email. I would love to help you. I am available some days after school until 3:30 pm.

**CLASS WEBSITE**

I will do my best to keep my website updated with notes, announcements, homework and upcoming events. Students are expected to check my website regularly, especially if they are absent.

The website can be accessed via Skyline High School homepage or at the address below.

<https://profeochea.weebly.com>

**Responsibility Contract:**

My guardian and I have read the above syllabus and understand the policies, procedures, and my responsibilities for Spanish II. I know how to contact Ms. Ochea and I understand the expectations that are required of me to complete this course.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Student Signature of Parent/Guardian

**\*\*\*\***

**Parents and guardians,**

Please let me know how you are most easily reached.

Phone number(s)/emails: Best time to call:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Name (Last, First): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Class Period: \_\_\_\_\_\_

How would you describe your student’s personality?  What are his/her strengths?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In what activities does your student participate? What does he/she do with his/her time outside of class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any concerns you have about the syllabus or your student’s ability to be successful in this course?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your family’s experience with the Spanish language and culture?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In regards to your student’s access to the internet, please check all that apply:**

\_\_\_\_ has unlimited access to the Internet at home.

\_\_\_\_ has limited access (restricted use, only one computer in the family, etc.) to the Internet at home.

\_\_\_\_ has unlimited access to the Internet on his/her phone.

\_\_\_\_ only has access to the Internet at school or at the library (and is able to use it before/after school).

\_\_\_\_ does NOT have time to access the Internet at school or the library and does NOT have internet at home.

**Please complete and return this page to Profe Ochea by Monday September 11th, 2017**